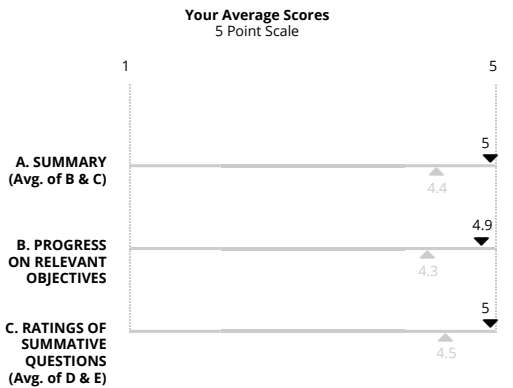


Summative

▼ | Adjusted

▲ | Raw

□ | 3 Point Plus/Minus



Your Overall Mean Ratings
5 Point Scale

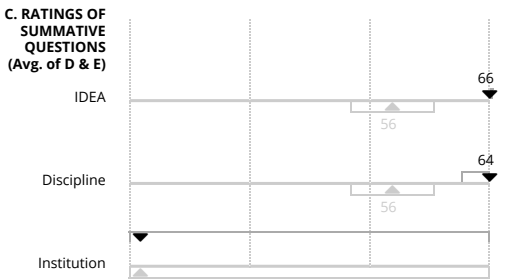
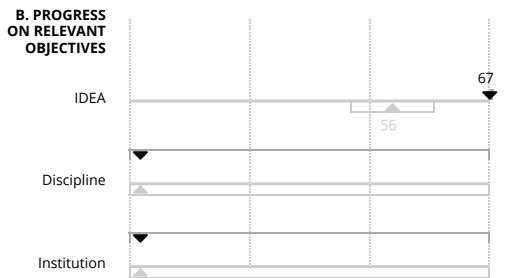
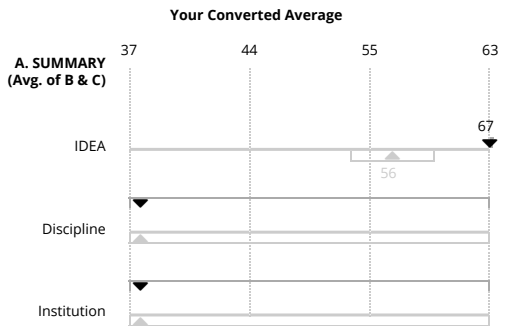
Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.7	5
E. Excellent Course	4.3	5

Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	57	65
Discipline	57	64
Institution		
E. Excellent Course		
IDEA	54	66
Discipline	54	64
Institution		

Converted Average Buckets
Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
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						Your Converted Average					
						Your Average (5 Point Scale)		% of Students Rating		IDEA	
						Raw	Adj.	1 or 2	4 or 5	Raw	Adj.
Student Ratings of Learning on Relevant Objectives										Discipline	
										Raw	Adj.
										Institution	
						Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	M	4.2	4.6	0	83	51	59	52	60		
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	M	3.5	3.7	17	67	42	46				
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	I	4.3	4.9	0	100	55	67	55	65		
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	I	4.3	5	0	100	54	67	55	64		
Acquiring skills in working with others as a member of a team	I	4	4.6	17	67	52	61				
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	3.2	3.4	33	33	41	45				
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	M	3.3	3.6	33	33	41	46				
Developing skill in expressing myself orally or in writing	M	3.5	3.8	33	50	43	48				
Learning how to find, evaluate, and use resources to explore a topic in depth	M	4.2	4.7	17	83	54	63				
Developing ethical reasoning and/or ethical decision making	M	3.7	4	33	67	46	52				
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	M	4	4.3	17	67	50	56				
Learning to apply knowledge and skills to benefit others or serve the public good	M	4	4.6	17	67	50	61				
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	I	4.7	5	0	100	63	72				

		Your Converted Average		
Course Description	Your Average	IDEA	Discipline	Institution
Amount of coursework	3.8	59	62	
Difficulty of subject matter	3.8	59	65	

		Your Converted Average		
Student Description	Your Average	IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.8	48	47	
I really wanted to take this course regardless of who taught it.	3.3	43	41	
When this course began I believed I could master its content.	3.3	34	31	
My background prepared me well for this course's requirements.	2.7	26	23	

Formative

Teaching Essentials	Your Average	Students Rating	Suggested Action
Found ways to help students answer their own questions	4.5	0% (1 or 2) 83% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Demonstrated the importance and significance of the subject matter	4.8	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Made it clear how each topic fit into the course	4.8	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Inspired students to set and achieve goals which really challenged them	4.5	0% (1 or 2) 83% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	4.5	0% (1 or 2) 83% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	4.5	0% (1 or 2) 83% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Encouraged students to reflect on and evaluate what they have learned	4.7	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	4.7	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Related course material to real life situations	4.8	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Created opportunities for students to apply course content outside the classroom	4.7	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Collaborative Learning	Your Average	Students Rating	Suggested Action
Formed teams or groups to facilitate learning	5	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Asked students to help each other understand ideas or concepts	3.7	17% (1 or 2) 50% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.

Active Learning	Your Average	Students Rating	Suggested Action
Involved students in hands-on projects such as research, case studies, or real life activities	5	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Quantitative

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasional ly	Sometimes	Frequently	Almost Always	N	DNA	SD	M
<i>The Instructor:</i>									
Found ways to help students answer their own questions	0% (0)	0% (0)	16.67% (1)	16.67% (1)	66.67% (4)	6	0	0.76	4.5
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	0% (0)	0% (0)	16.67% (1)	16.67% (1)	66.67% (4)	6	0	0.76	4.5
Encouraged students to reflect on and evaluate what they have learned	0% (0)	0% (0)	0% (0)	33.33% (2)	66.67% (4)	6	0	0.47	4.67
Demonstrated the importance and significance of the subject matter	0% (0)	0% (0)	0% (0)	16.67% (1)	83.33% (5)	6	0	0.37	4.83
Formed teams or groups to facilitate learning	0% (0)	0% (0)	0% (0)	0% (0)	100% (6)	6	0	0	5
Made it clear how each topic fit into the course	0% (0)	0% (0)	0% (0)	16.67% (1)	83.33% (5)	6	0	0.37	4.83
Provided meaningful feedback on students' academic performance	16.67% (1)	0% (0)	16.67% (1)	16.67% (1)	50% (3)	6	0	1.46	3.83
Stimulated students to intellectual effort beyond that required by most courses	0% (0)	0% (0)	0% (0)	33.33% (2)	66.67% (4)	6	0	0.47	4.67
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	0% (0)	0% (0)	16.67% (1)	16.67% (1)	66.67% (4)	6	0	0.76	4.5
Explained course material clearly and concisely	0% (0)	0% (0)	33.33% (2)	0% (0)	66.67% (4)	6	0	0.94	4.33

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasional ly	Sometimes	Frequently	Almost Always	N	DNA	SD	M
<i>The Instructor:</i>									
Related course material to real life situations	0% (0)	0% (0)	0% (0)	16.67% (1)	83.33% (5)	6	0	0.37	4.83
Created opportunities for students to apply course content outside the classroom	0% (0)	0% (0)	0% (0)	33.33% (2)	66.67% (4)	6	0	0.47	4.67
Introduced stimulating ideas about the subject	0% (0)	16.67% (1)	16.67% (1)	0% (0)	66.67% (4)	6	0	1.21	4.17
Involved students in hands-on projects such as research, case studies, or real life activities	0% (0)	0% (0)	0% (0)	0% (0)	100% (6)	6	0	0	5
Inspired students to set and achieve goals which really challenged them	0% (0)	0% (0)	16.67% (1)	16.67% (1)	66.67% (4)	6	0	0.76	4.5
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	0% (0)	16.67% (1)	33.33% (2)	0% (0)	50% (3)	6	0	1.21	3.83
Asked students to help each other understand ideas or concepts	16.67% (1)	0% (0)	33.33% (2)	0% (0)	50% (3)	6	0	1.49	3.67
Gave projects, tests, or assignments that required original or creative thinking	16.67% (1)	0% (0)	0% (0)	33.33% (2)	50% (3)	6	0	1.41	4
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	0% (0)	0% (0)	16.67% (1)	16.67% (1)	66.67% (4)	6	0	0.76	4.5
<i>Describe your progress on:</i>	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DNA	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	0% (0)	0% (0)	16.67% (1)	50% (3)	33.33% (2)	6	0	0.69	4.17
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	16.67% (1)	0% (0)	16.67% (1)	50% (3)	16.67% (1)	6	0	1.26	3.5
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	0% (0)	0% (0)	0% (0)	66.67% (4)	33.33% (2)	6	0	0.47	4.33
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	0% (0)	0% (0)	0% (0)	66.67% (4)	33.33% (2)	6	0	0.47	4.33
Acquiring skills in working with others as a member of a team	0% (0)	16.67% (1)	16.67% (1)	16.67% (1)	50% (3)	6	0	1.15	4
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	16.67% (1)	16.67% (1)	33.33% (2)	0% (0)	33.33% (2)	6	0	1.46	3.17
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	0% (0)	33.33% (2)	33.33% (2)	0% (0)	33.33% (2)	6	0	1.25	3.33
Developing skill in expressing myself orally or in writing	0% (0)	33.33% (2)	16.67% (1)	16.67% (1)	33.33% (2)	6	0	1.26	3.5
Learning how to find, evaluate, and use resources to explore a topic in depth	0% (0)	16.67% (1)	0% (0)	33.33% (2)	50% (3)	6	0	1.07	4.17
Developing ethical reasoning and/or ethical decision making	0% (0)	33.33% (2)	0% (0)	33.33% (2)	33.33% (2)	6	0	1.25	3.67
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	0% (0)	16.67% (1)	16.67% (1)	16.67% (1)	50% (3)	6	0	1.15	4
Learning to apply knowledge and skills to benefit others or serve the public good	0% (0)	16.67% (1)	16.67% (1)	16.67% (1)	50% (3)	6	0	1.15	4
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	0% (0)	0% (0)	0% (0)	33.33% (2)	66.67% (4)	6	0	0.47	4.67
<i>The Course: On the next two items, compare this course with others you have taken at this institution.</i>	Much Less than Most Courses	Less than Most Courses	About Average	More than Most Courses	Much More than Most Courses	N	DNA	SD	M
Amount of coursework	0% (0)	0% (0)	33.33% (2)	50% (3)	16.67% (1)	6	0	0.69	3.83
Difficulty of subject matter	0% (0)	0% (0)	33.33% (2)	50% (3)	16.67% (1)	6	0	0.69	3.83
<i>For the following items, choose the option that best corresponds to your judgment.</i>	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	0% (0)	33.33% (2)	50% (3)	16.67% (1)	6	0	0.69	3.83
I really wanted to take this course regardless of who taught it.	0% (0)	16.67% (1)	33.33% (2)	50% (3)	0% (0)	6	0	0.75	3.33
When this course began I believed I could master its content.	0% (0)	0% (0)	66.67% (4)	33.33% (2)	0% (0)	6	0	0.47	3.33
My background prepared me well for this course's requirements.	16.67% (1)	16.67% (1)	50% (3)	16.67% (1)	0% (0)	6	0	0.94	2.67
Overall, I rate this instructor an excellent teacher.	0% (0)	0% (0)	0% (0)	33.33% (2)	66.67% (4)	6	0	0.47	4.67
Overall, I rate this course as excellent.	0% (0)	0% (0)	0% (0)	66.67% (4)	33.33% (2)	6	0	0.47	4.33

	Strongly Disagree	Disagree	Agree	Strongly Agree	Neutral	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
In relating to students in the course, the instructor exhibited Christ-like character and conduct.	0% (0)	0% (0)	16.67% (1)	83.33% (5)	0% (0)	6	0	0.37	4.83

	Strongly Disagree	Disagree	Agree	Strongly Agree	Neutral	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
This course helped me apply Christian beliefs and values to my life and work.	0% (0)	0% (0)	33.33% (2)	50% (3)	16.67% (1)	6	0	0.75	4.33

	Strongly Disagree	Disagree	Agree	Strongly Agree	Neutral	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
This course helped me better understand Christian beliefs and values to the content area of the course.	0% (0)	0% (0)	33.33% (2)	50% (3)	16.67% (1)	6	0	0.75	4.33

Qualitative

Comments -

- Good teacher. Willing to work with you if you have questions. Outside of class meetings are very informative.
- Dr. Jessup was a great teacher, he really helped us actually learn by doing rather than teaching straight from a textbook, which I felt was immensely beneficial to my success in his class this semester.
- Thanks for caring about our futures! I can tell by the way you taught that you really care if we learn the content.
- Ryan Jessup is extremely articulate and specific with how he teaches. He expects the very best from his students and leaves no room for anything else. However, it is not to say that he doesn't help students revise and make their work better in order to achieve the level of work he is looking for.

What specific actions and attitudes did you notice from your instructor that demonstrated his/her Christ-like character and conduct? -

- Be ethical about your research.
- He prayed before class everyday and always taught us to act ethically
- He always opened class with a prayer and taught with an attitude that was not demeaning but rather tried to lift us up as students and do his best to help us really understand everything.
- He prays before every class period